

California Charter Authorizers Boot Camp

Charter Petition Review: Educational Program

Learning Outcomes

- Recognize the important components of the educational program description including what constitutes a “reasonably comprehensive” program
- Understand common measures of student performance
- Be able to evaluate the adequacy of measures and targets for performance of all students
- Experience an educational review with a team

Materials

- Ed Code
- Petition Review Rubric
- CCSA Multiple Measures Review Analysis
- Types of classroom assessment

Petition Review Checklist

- Element 1: Educational Program
- Element 2: Measurable Student Outcomes
- Element 3: Student Progress Monitoring

Education Code 47605

Go to Resources Folder for Education Code 47605 Language

Element 1: Educational Program Philosophy

Required	Above and Beyond
Mission	Goals statement or high level goals for the school
How learning best occurs (pedagogy)	Statements of purpose beyond the mission
What it means to be an educated person in the 21 st century	
Goals consistent with enabling students to become or remain self motivated, competent, lifelong learners	

Element 1: Educational Program Students to be Served

Required	Above and Beyond
A description of target population <ul style="list-style-type: none">• Grades• Location• General descriptions• Basic numbers (or ranges)	Statements that support the petitioner's understanding of the target population: community demographics, description of need, data, etc.
	Statements that underscore the community need
	Supported by an enrollment plan or community outreach

Element 1: Educational Program

Annual Goals

Required	Above and Beyond
Goals for all pupils and for each subgroup of pupils to be achieved in the state priorities	Additional school priorities
Specific annual actions to achieve these goals	Actions to support school specific priorities

Element 1: Educational Program Curriculum and Instruction

Required	Above and Beyond
Description of the instructional program: <ul style="list-style-type: none">• Approaches/methodology• School and classroom structure• Curriculum overview• General assurances for time/days	Scope and sequence, sample curriculum
Demonstration of how the program is aligned to the 8 state priorities	Evidence that program works with target population
	Sample bell schedule, calendars, etc.
	Professional development plan

Element 1: Educational Program

High School Specific

Required	Above and Beyond
The manner in which the school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements	
A-G requirements	

Element 1: Educational Program Special Populations

Required	Above and Beyond
Assurances that all students will be educated	
Highlights overarching strategies/program elements	
Significant populations	

Element 1: Educational Program SPED

Required	Above and Beyond
General assurances	
Structure and services (3 options) <ul style="list-style-type: none"> • School within the district – district staff serves kids, district collects \$, charter pays a share of district encroachment • Charter is an LEA within a SELPA (CHELPA) • Charter is a SELPA 	
Referral and assessment	
Development and implementation of IEP	
Reporting	
Staffing	
SPED strategies for instruction and services	
Section 504 of the Rehabilitation Act	
IDEA expectations	

Element 2: Outcomes

Required	Above and Beyond
Pupil outcomes aligned with the 8 state priorities, that apply for the grade levels served or nature of the program	Well articulated plan that integrates the required outcomes using both state accountability measures and school/program specific measures to determine student progress towards schoolwide goals
Schoolwide and for all groups of pupils served	Grids that show alignment between charter goals and state priorities
Pupil outcomes that are clear, specific and measurable (specific assessments listed for each outcome)	

Element 1: Educational Program English Language Learners

Required	Above and Beyond
Basic assurances (CELDT/LPAC, parent notification, home language surveys, redesignation, etc.)	Really detailed plans that include specific time allocations or variations
Scaffolding and support for ELs	Alignment to PD for staff
Evaluations	ELAC references

Element 3: Assessment

Required	Above and Beyond
General accountability assurances	Defines process for developing internal measures
Describe assessment portfolio (which includes CAASPP and local/school assessment)	Includes a plan for engaging stakeholders with data
Describes use of data, specifically SARC	

Resources:

Multiple Measures Review Analysis

Types of Classroom Assessment

Best Practices

- Ensure that appropriate academic outcome measures are in the charter from the beginning and are consistent with LCAP
- Have a team of reviewers- multiple viewpoints!

Activity

- Read the charter petition excerpt
- Use the Petition Review Rubric as a resource.
- With a neighbor, discuss whether this is a sound educational program
- Identify at least two pieces of evidence to support your findings
- Group discussion

Questions



Epicenter Petition Review Key Take Aways

- Automate and streamline the Petition collection process
- Customized workflow for reviewers and approvers
- Know the status of the petition

Automate and Streamline the Petition Collection and Review Process



Step 1. Set Due Dates

Establish calendar of performance and reporting requirements



Step 4. Notify Reviewers

Epicenter alerts reviewers so submissions can be checked for accuracy and completeness



Step 2. Get Reminded

Receive Epicenter's automatic email reminders of tasks and deadlines



Step 5. Transparency Achieved

View performance and reporting status and retrieve information 24/7/365



Step 3. Complete and Submit

Perform your tasks and submit them for review