

The California Charter Authorizing Professionals



Resources
for
Authorizers

Zoom Functionality

The image shows a screenshot of a Zoom meeting interface. At the top, the text "Zoom Meeting ID: 94-85-100" is visible. The main area is a black rectangle with the text "User Name" in white. Below this, a yellow box contains the text: "Keep microphone on **MUTE** during presentation portions of the meeting." A yellow arrow points from this box to the "Mute" button in the bottom toolbar. Another yellow box contains the text: "Use **Chat** feature to ask questions during the presentation. CCAP team members will be monitoring chat and will respond after each portion of the presentation." A yellow arrow points from this box to the "Chat" button in the bottom toolbar. A third yellow box contains the text: "TYPE HERE" with an arrow pointing to the chat input field in the bottom right corner. A vertical yellow box with the text "CHAT" is positioned between the "User Name" and the "Chat" button.

Zoom Meeting ID: 94-85-100

User Name

Keep microphone on **MUTE** during presentation portions of the meeting.

CHAT

Use **Chat** feature to ask questions during the presentation. CCAP team members will be monitoring chat and will respond after each portion of the presentation.

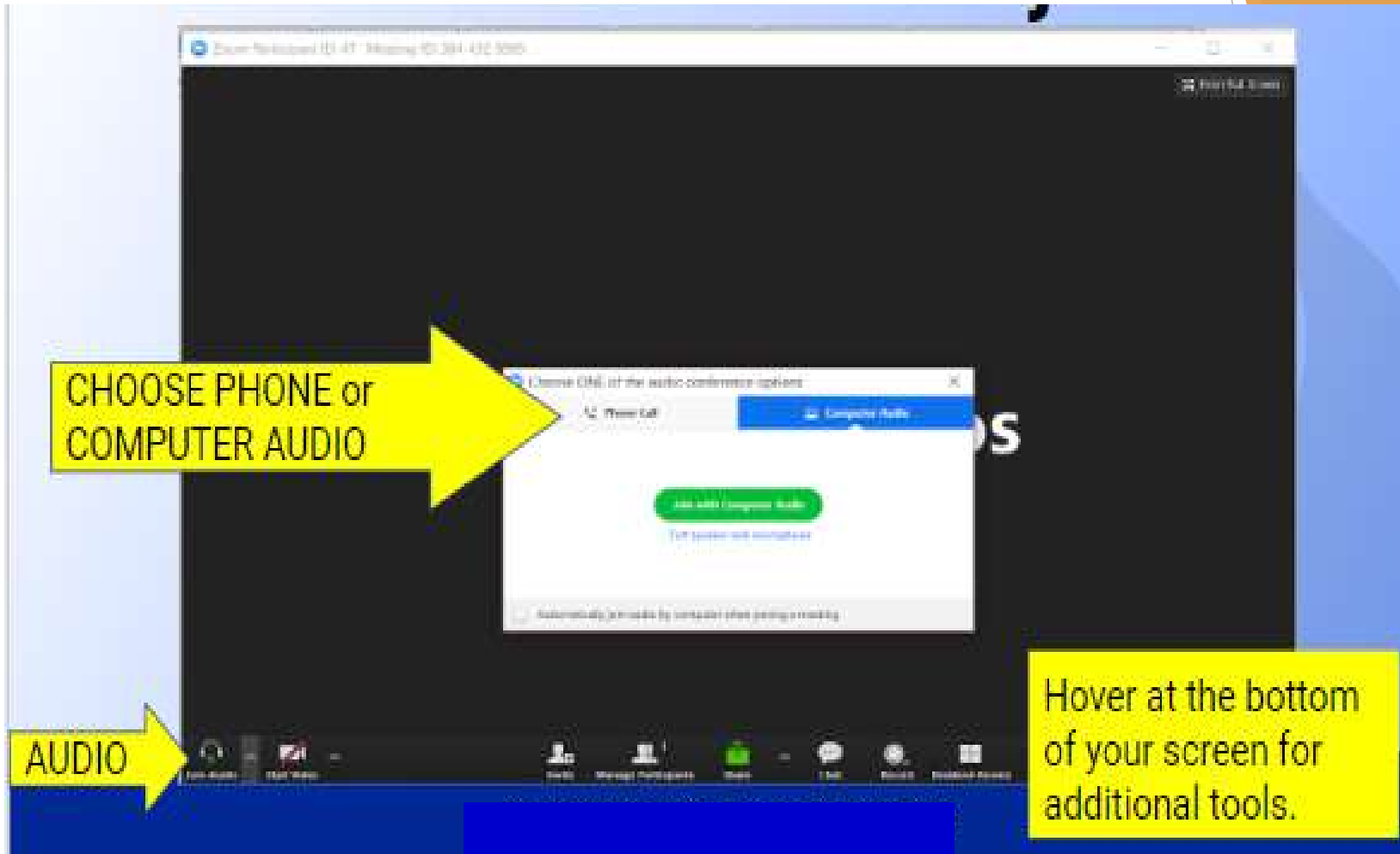
TYPE HERE

Mute, Stop Video, Start Video, Mute, Manage Participants, Share, Chat, Screen, Breakout Rooms

To: [Name] [More]

Type message here...

Zoom Functionality



About CCAP

- First came together in late 2013, incorporated in late 2014, and **received 501(c)(3) status** in 2015
- Founded by a group of committed authorizers with a mission to **advance quality public education for all students**
- **National Dissemination Grant** recipient from the U.S. Department of Education's Office of Innovation to improve charter school authorizing best practices
- Partnered with Colorado and Florida to form the **Alliance** focused on supporting quality authorizing in the three states and across the nation





Dr. Corey Loomis, CCAP VP/ RCOE
Charter Schools Director

Purpose

- Provide Updates
- Learn from one another
- Provide resources
- Support one another

Topics to be covered

Legal Update

SPED Update

Fiscal Update

Authorizers' Role

Next Steps

- ▶ What should authorizers know?
- ▶ What should authorizers do?

Speakers



Edward J. Sklar,
Legal Counsel



Debi Deal,
CCAP Board Member/
Fiscal Consultant



Paul T. O'Neill,
Legal Counsel



Jose Cole-Gutierrez,
Director, Charter Schools
Division LAUSD

Legal Update



Edward J. Sklar,
Legal Counsel

Where are we at?

Governor's Executive Order [26-20](#) – Attendance

- Flexibility with minimum required days and minutes

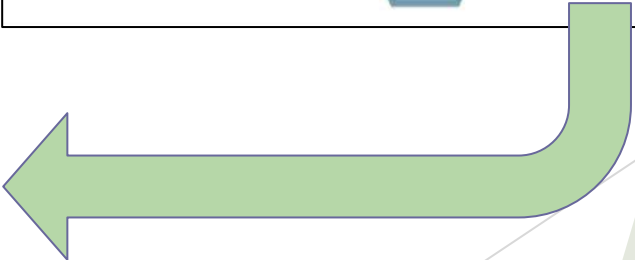
Executive Order N-33-20: Stay at Home

ORDER OF THE STATE PUBLIC HEALTH OFFICER
March 19, 2020

To protect public health, I as State Public Health Officer and Director of the California Department of Public Health order all individuals living in the State of California to stay home or at their place of residence except as needed to maintain continuity of operations of the federal critical infrastructure sectors, as outlined at <https://www.cisa.gov/identifying-critical-infrastructure-during-covid-19>. In addition, and in consultation with the Director of the Governor's Office of Emergency Services, I may designate additional sectors as critical in order to protect the health and well-being of all Californians.



Governmental Facilities Sector:
Education Facilities Subsector covers pre-kindergarten through 12th grade schools, institutions of higher education, and business and trade schools.



Where are we at?

SB 117

- Funding for P-2 and P-Annual will be February 29, 2020 – hold harmless
- Testing waived (except for initial ELPAC)
- State and Federal emergency funding
 - \$100M State funding for cleaning purchase of protective equipment and for the supplies and labor required for additional cleaning of school sites
 - \$31.5B Federal funding

Special Education



Paul T. O'Neill,
Legal Counsel



Authorizer Role

- Authorizers should be a powerful force ensuring equity and strong educational offerings for kids;
- In the chaos of this health emergency, authorizers should be a source of support, guidance, structure and accountability for students, families, and communities;
- Consistent communication is one key part of that; another is establishing clear policies for schools to follow.

Authorizer Role – Special Education

- Authorizers need to be up to speed on the current rules relating to special education during the COVID-19 outbreak.
- Look to www.NCSECS.org, www.ed.gov and www.edweek.com for appropriate guidance.
- Authorizers should require schools to articulate their plan for serving all students (unless they are entirely closed)
- They should pay attention to the strings attached to the federal stimulus package signed on 3/27 and waivers/flexibilities that may come from it relating to SWD during this crisis

Authorizer Role – Special Education

- Do not assume that schools you oversee are familiar with the rules relating to SWDs and closure and remote learning.
- Require that schools:
 - Gather and maintain data on what they are doing for SWDs and how it is faring
 - Report that information to you in some viable format
 - Make such changes as you require in order to comply with law and their own policies

Fiscal Update



Debi Deal,
CCAP Board Member/
Fiscal Consultant

Forecast

- UCLA Anderson:
 - We are now in a national recession.
 - Recession is expected to be more severe in California than for the nation because most of the funding comes from capital gains, corporate and personal taxes.
- LAO:
 - May revise – Major uncertainty. May need to impose a Workload, or Baseline Budget. May need to prepare incremental steps.

Fiscal Update Information & Waivers

➤ Attendance:

1. COVID-19 Closure Form Must be certified (not out yet.)
2. P-2 and P-Annual is 2/29/2020
3. “Full attendance months” up to 2/29/2020
 - ✓ Districts: 4 weeks, 5 days (20 days total) starts on a Monday ends on a Friday. May include or exclude winter break.
 - ✓ Charters: Can operate 6- or 7-day school weeks. If yes, then counted as another instructional day. Each month = 4 full school weeks.

Fiscal Update

Information & Waivers

➤ Meals:

1. Waiver issued from USDA to states.
2. If involved in Summer Food Service Program, or Seamless Summer Option within the last 1 or 2 years.
3. Coordinate with Regional offices.
4. Meal service must be within attendance boundary.
5. Track meal counts.

(References: Federal H.R. 6201 and State of CA N-29-20)

Fiscal Update

Federal Funding - CARES

1- \$13.5B - Education Stabilization Fund

- Uses the Title I distribution formula
- 80% of prior year allocation.
- Uses: Purchases for educational technology for online learning; sanitation supplies; mental health services; ESEA; IDEA; Carl Perkins; McKinney-Vento Homeless.
- Provision: To the greatest extent possible keep people employed

Fiscal Update

Federal Funding

2. \$8.8B – Child Nutrition – meals served during the school closure.
3. \$3.5B – Child Care & Development Block Grant. Childcare subsidies to low-income families.
4. \$750M – Head Start
5. \$100M – Project School Emergency Response to Violence. To clean and disinfect schools, provide mental health services and distance learning.

Fiscal Update Federal Funding

Federal Waiver for Title I
carryover funds to FY 2020-21.

Fiscal Update

State Funding

\$100M – Senate Bill 117 (SB 117) COVID-19 LEA Response Funds

- Based on Classroom-based ADA at P-1.
 - Nonclassroom-based charters are **EXCLUDED**
- Allocations are posted on CDE's website checks to be received next week.
- Uses: Personal protective equipment; supplies and labor to clean schools; maintaining nutrition services; cleaning and disinfecting facilities; distance learning materials.

Authorizing Guidelines to Charters

- Consider the following:
 - Ensure they know about the waivers and timelines.
 - Ensure they are capturing expenditures for reimbursement into the new Resource Code 7388.
 - Develop a unified message to all charter schools for budget assumptions.
 - Encourage planning for an economic downturn.
 - Brush up on training for cash flow management.

What's Next?

➤ The Outlook

- Budgeting for 2020-21 and beyond will involve major uncertainty. Assumptions will change.
- Developing a baseline budget.
- Adjust assumptions; plan for possible deficits and deferrals.
- Cash flow management will be critical for charter schools because there is no “hold harmless” provision and no state loans.

Authorizers' Role

Grace
Support
Flexibility

VS

Accountability



Authorizers' Role



Jose Cole-Gutierrez,
Director, Charter Schools
Division LAUSD

Key Questions to consider:

- What role should the authorizers play during school closure?
- What should authorizers know?
- What should authorizers be doing?

Key considerations:

Executive Order [N-26-20](#)

IT IS HEREBY ORDERED THAT:

1. For purposes of this Order, Local Educational Agency (LEA) means school districts, county offices of education, and charter schools.
2. If an LEA closes its schools to address COVID-19, as provided in Paragraph 4 of this Order, the LEA will continue to receive state funding to support the following during the period of closure:
 - (i) Continue delivering high-quality educational opportunities to students to the extent feasible through, among other options, distance learning and/or independent study; and
 - (ii) Provide school meals in noncongregate settings through the Summer Food Service Program and Seamless Summer Option, consistent with the requirements of the California Department of Education and U.S. Department of Agriculture;
 - (iii) Arrange for, to the extent practicable, supervision for students during ordinary school hours; and
 - (iv) Continue to pay its employees.

Key Questions:

Charter School Governing Board

Communication

Nutritional Services

Student Supervision

Distance Learning

Technology

[Key Questions for Charter Schools to Consider](#)



CALIFORNIA
CHARTER
AUTHORIZING
PROFESSIONALS

www.calauthorizers.org

Questions and Answers

- What is working?
- Where are you feeling best prepared?
- What are your greatest needs?
- Where can we help?

Next Steps and Resources






➤ CCAP Library

Stay
Tuned!

Next sessions in the works

- Best practices
- COVID-19 Board
- SPED: Fiscal Issues and Oversight
- English Learners: LCAP

Resources

-  ➤ CCAP website
<https://calauthorizers.org/>
-  ➤ CCAP's Office Hours
-  ➤ CDE Spec Guidelines
-  ➤ Questions to Consider (*COVID-19 issues*)
-  ➤ CCAP Direct Support



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Thank you!

"Don't let the perfect
be the enemy
of the good."

~ Voltaire