



CALIFORNIA
CHARTER
AUTHORIZING
PROFESSIONALS

Volume 5

May 2020

A Recent Executive Order Further Affecting Charter Schools During COVID-19 School Closures

In response to the extended closure of charter schools due to the COVID-19 pandemic, there remains a continual stream of new Executive Orders aimed at assisting public school agencies, including charter schools, during these unparalleled times. Communicate with the charter schools authorized by your school district or county board of education to make sure that schools remain current with the changes in the law.

Under the most recent Executive Order N-56-20, signed by Governor Newsom on April 22, 2020, the annual July 1 deadline for a charter school to adopt and submit the Local Control and Accountability Plan (“LCAP”) to its chartering authority and county superintendent of schools is extended to December 15, 2020. Additionally, the annual July 1 deadline for a governing body of a charter school to adopt the LCAP has been extended until December 15, 2020, on the condition(s) that:

- Governing bodies adopt a “Covid-19 Operations Written Report” to the community explaining the changes to program offerings made in response to COVID-19 school closures.
- Charter schools submit the written report to their authorizers.

- The Charter School post a copy of the written report on the homepage of its website, if such website exists.

Such a Report must be adopted by the charter school’s governing body, in conjunction with the adopted annual budget, no later than July 1, 2020. On May 4, 2020, the California Department of Education posted guidance for all LEAs regarding adoption of “Covid-19 Operations Written Report.”

On April 28, 2020, Governor Newsom suggested that schools may reopen as early as late July, with modifications. Many school officials were surprised by the announcement and teachers unions immediately opposed the Governor’s suggestion. As of yet, no decisions have been made about an early school start and there are some major questions that must be answered before schools can open in a manner that will protect the health and safety of students, teachers, and staff.

More, next month.

By Edward Sklar



Our Mission...

To advance quality public education for all students by providing charter school authorizing professionals with the support, resources, and collective voice necessary to foster high-performing, fiscally sound, autonomous, and accountable charter schools.

Inside this issue:

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COVID-19 Resources

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Office Hours

12:00-1:30 pm

- **May 20th**
- **June 11th**
- **June 25th**

To participate
[click here](#)

Executive Order N-56-20



TONY THURMOND
State Superintendent
Of Public Instruction

For the latest information pertaining to the Executive Order N-56-20 please visit our website to review the latest PowerPoint presentation from the California Department of Education *Changes to the LCAP Process and Timelines*.

National Charter School Institute: Reopening after COVID



Our friends from the National Charter School Institute have shared with CCAP two very important tools for consideration as the work transitions to reopening schools.

Please select the [link](#) to access their sample checklist for preparing school buildings for reopening and this [link](#) will take you to their supplemental guidance document. Please reach out to Mark Weinberg or Naomi Rubin DeVeaux at (989) 317-3510 or email them at info@charterinstitute.org

Tri-State Alliance Weekly Call

The Tri-State Alliance, comprised of California, Colorado, and Florida, aims to improve the quality of the charter school sector by addressing the current gap in best practice resources, training and professional development for district and small/rural authorizers. The Tri-State Alliance is hosting weekly webinars on authorizing tasks affected by COVID-19. Please join our webinars 1:00 to 2:00 p.m (PST) <https://us02web.zoom.us/j/89250972008>:

- **5/21—Closures and mergers**
- **5/28—State specific webinars on budget issues (consult the organizations website)**
- **6/4—Reopening and distance learning plans**
- **6/18—Special Education**



COVID-19 Resources

- CDE Issues Template for Written Report in Place of LCAP. To access Lozano Smith's full article [click here](#).
- The Office of Communications and Outreach shared a technical assistance document [Questions and Answers for Postsecondary Institutions Regarding the COVID-19 National Emergency](#) posted by the U.S. Department of Education's Office for Civil Rights (OCR) to view it [click here](#).
- The U.S Department of Education has developed Frequently Asked Questions related to the Elementary and Secondary School Emergency Relief Fund. To view it [click here](#).
- Public Impact: [3 Model Options Give Schools Budget-Neutral Plans, Schedules, Roles for Partial School Closures](#)

Access and Equity for all Students

In keeping with our mission advancing quality public education for all students, CCAP has this special section highlighting resources that are aimed at supporting access and equity for all students. The following resources have been procured for you, our members.

- ESSA Requirements and Distance Learning : [New Tools to Support Learning](#) by WestEd
- California Department Office of Education/English Learner Support Division has links to distance learning resources that can assist educators with providing language support to students and families. [Access their latest updates](#).
- The California Department of Education provides guidance ensuring students with disabilities (SWD) receive a free, appropriate public education (FAPE) consistent with federal and state laws. Access their [Special Education Guidance for COVID-19](#).

Congratulations Class of 2020!

