



July 30, 2020

Dear Authorizer,

Authorizer policy and practice influence the quality and inclusiveness of the charter schools they approve and oversee. Recognizing this relationship, the California Charter Authorizing Professionals (CCAP) set out on an ambitious plan to listen to and study the needs of authorizers across the state. The resulting publication identified several templates or tools needed across the diverse landscape of California's system of public education. We've made significant progress, as demonstrated by these resources, and announce another step forward today with this invitation to continue Advancing Equity and Access Through Quality Authorizing.

You are cordially invited to join a working group to inform the development of tools and resources for California authorizers. This project, **CA 2.0: Advancing Equity and Access Through Quality Authorizing**, is intended to develop actionable tools and resources that meet the varied needs of authorizers across the state, including a focus on serving English Learners effectively. **Our first meeting will be held on August 6, from 9:00-11:30 AM.** Please also save the date for future meetings on August 27, from 9:00-11:30 AM and September 10, from 9:00-11:30 AM.

CCAP is partnering with WestEd as a policy partner to support the charter sector in providing greater access to high quality schools for all students. CA 2.0: Advancing Equity and Access Through Quality Authorizing is intended to develop tools for soliciting and reviewing charter petitions, conducting site visits, and completing annual reports. Your voice is critical in this initiative to ensure that these tools meet the needs of all charter authorizers in the state.

Sincerely,

Tom Hutton

Tom Hutton
Executive Director

David Patterson

David Patterson
President, Board of Directors