



# NATIONAL NETWORK FOR DISTRICT AUTHORIZING

**NN4DA will host the  
A-GAME  
December 9, 2021  
10:00 AM Pacific Time**

[Register Here](#)



## ABOUT THE A-GAME

For charter school authorizers, alternative education campuses (or AECs) can be a challenge. Standard measures such as academic proficiency rates and graduation rates may not say much about AECs actual quality or effectiveness. Students tend to be highly mobile and many are far below grade level in reading and math, and difficult to measure as comparative data is scarce or non-existent. Although some students tend to have multiple high-risk factors, not all students face the same challenges, and the A-Game is helping authorizers customize their oversight tools to reflect the students an AEC is educating.

The [National Charter Schools Institute](#) and [Momentum Strategy & Research](#) have joined forces to create the A-GAME - Assessing: Global Access, Academics, Mission, and Equity in evaluating the quality and effectiveness of AECs.

## JOIN US

Join us as we discuss the project's progress and how your district might get involved, December 9th at 10 am, Pacific Time.

# National Network for District Authorizers

## About the NN4DA

### Who We Are

The National Network for District Authorizing (NN4DA, or "the Network") supports state-level initiatives that strengthen the charter school authorizing practices of school districts. The Network has three state association members and plans to incorporate additional state-based partners soon. Current members include the California Charter Authorizing Professionals (CCAP), the Colorado Association of Charter School Authorizers (CACSA), and the Florida Association of Charter School Authorizers (FACSA). The Network is led by a Governing Council made of leaders from its member organizations.

## Why We Exist

Charter school authorizing is crucial to the success of the charter school sector. Nationally, about 90 percent of all authorizers are school districts, and about half of all charter schools are authorized by school districts. As charter school authorizers, school districts play a unique role, of both ensuring that charter schools are of high quality and able to fulfill their obligations as public schools while also overseeing their larger public school systems to effectively serve all students in their local community.

## What We Do

The state members of the Network each support school districts in their state, and in some states educational service agencies like county offices of education:

- By creating model materials that reflect best practices and their state context;
- By convening authorizers to learn from one another; and
- By helping coordinate with other partners to promote understanding and support for best practices.

They also provide direct assistance to authorizing entities and broker assistance from peers in the state and nationally. The state members also have focused campaigns working to ensure all charter schools appropriately serve special populations, including students with disabilities and English learners. The Network is a resource to these states, and by working together these states are better able to pursue their local effort.



### Mission

The mission of the Network is to support state-level initiatives that assist school districts and similar entities in implementing authorizing practices that lead to quality and equitable outcomes for all students.

### Vision

Excellence in district led authorizing that contributes to strong public school systems.