

**Winter 2022**



## **Welcome 2022!**

CCAP and authorizers did more than simply endure 2021; we managed to persevere despite the challenges. 2022 is beginning with more uncertainty, but that is not holding us back. CCAP and its partners are already updating resources, developing new toolkits, and scheduling professional development and networking opportunities targeted to meet the unique needs of all authorizers regardless of size, location, and number of charters.

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## **Critical Deadlines for Funding and Grants**

Charter school leaders are sometimes unaware of state aid available to assist public schools in addressing challenges. Authorizers can help by providing charters with information on funding sources available now, and their deadlines, to help charter schools recover from financial stresses arising from

COVID – and to help the authorizers with their own oversight.

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## CCAP Co-founds National Network of State Initiatives to Strengthen Local Authorizing

A new organization, the [National Network for District Authorizing](#) (NN4DA), has been launched by the California Charter Authorizing Professionals (CCAP), the [Colorado Association of Charter School Authorizers](#) (CACSA), and the [Florida Association of Charter School Authorizers](#) (FACSA) to support state-level initiatives in strengthening charter authorizing practices of local school districts.

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## Implementing the new community interest policy in authorizing decisions

[Assembly Bill 1505](#) added a new community interest requirement to charter school petitions. CCAP and WestEd have been working with a group of authorizers to create a supplement to our toolkits containing guidelines for authorizers on how to evaluate petitions and work with charter schools and community

leaders to ensure that community needs will be met.

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**BOARD MEMBER SPOTLIGHT**  
**Debi Deal**

Financial management is often the weak spot among the three essential elements of a successful charter school, says CCAP board member and treasurer Debi Deal, who has made it her professional mission to advance fiscal literacy among authorizers and charter school petitioners.



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